Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**RAJENDRA ACADEMY FOR TEACHERS' EDUCATION**
Name of the head of the Institution	**Prof. (Dr.) Baishnab Charan Swain**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03432538468**
Mobile no.	**7797826666**
Registered Email	**principal@rajendraacademy.com**
Alternate Email	**rewt.dgp@gmail.com**
Address	**Vill & P.O.- Gopalpur, PS- Kanksa**
City/Town	**Durgapur**
State/UT	**West Bengal**
Pincode	**713212**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Mr. Sonu Prasad Yadav**
Phone no/Alternate Phone no.	**03432538468**
Mobile no.	**7797826666**
Registered Email	**principal@rajendraacademy.com**
Alternate Email	**rewt.dgp@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.rajendraacademy.com/Uploads/25042020011946/06012020161902AQAR%202017-18.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.rajendraacademy.com/Uploads/29042020123609/04302020152336Academic%20Calander%202018-2019.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.25**	**2016**	**02-Dec-2016**	**01-Dec-2021**

6. Date of Establishment of IQAC	**02-Jan-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
International Seminar	31-Mar-2019 1	273
Swachha Bharat Abhiyan	04-Oct-2018 1	150
Beti Bhachao Beti Padhao	28-Nov-2018 1	160
Educational Tour and Excursion	26-Feb-2019 6	110
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**6**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Introduced M.Ed. course 2. Reformation of Alumni association 3. Academy calendar for the session was more holistic in approach and it's successfully implementation was monitored by IQAC 4. Swachha Bharat Abhiyan and Beti Padhao Beti Bachao Programme 5. International Seminar.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality

Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic Calendar	Achieved
Beti Bachao Beti Padhao	Successfully organized
Swachha Bharat Abhiyan	Successfully organized
Educational Tour and Excursion	Achieved
Formation of Placement Cell	Continuing
M.Ed. Programme	Introduced
Implementation of Best Practice	Achieved
Free Coaching of NET,SLET,CTET,WBUTET & SSC	Successfully Running
Annual Sport	Successfully Organised
Applied for UGC Recognition	Processing
[View File]()	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing Body of RATE	02-May-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**30-Sep-2018**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The vision and mission of Rajendra Academy for Teachers' Education are corroborated with the objectives of the society and reflects the commitment of the institute towards holistic development of the students and inculcating national and human values in them through academic, co-curricular and socially

meaningful activities. Mission of RATE focuses on building the knowledge and skill to perform with promise at school level in accordance with the changing pedagogical paradigms for producing cognitively enriched, effectively educated, professionally upright, socially committed and spiritually inspired teachers. Also, the Institution focuses on developing and inculcating national values for holistic development of the students. The teaching, learning and evaluation schedules are strictly implemented as per the Academic Calendar notified by the affiliated University. The curriculum is implemented and performed for achieving of the objectives along with other activities of co curricular and extracurricular. The Institute has well qualified, dedicated and experienced faculty to execute their duty and implementing the curriculum in proper way. The pedagogy at RATE provides ample opportunities for students to develop into trained and competent professionals by keeping abreast of the ever changing technologies. The Institute aims to develop in trainee teacher, the skills and competencies necessary to play a multi-faceted role of the teacher in the context of discovery and innovation in the field of education. It inculcates among the student-teachers a sense of duty, discipline, responsibility and service to the nation and society and understanding of the principles of pedagogy and its application to curriculum in the classroom by using constructivist strategy and ICT Skills.The teaching is supplemented by regular internal assessment, tutorials, group discussions, extensive lab work, projects seminars and other activities exposure the knowledge of students. The qualified and talented faculties deliver their teaching and cover the syllabus in stipulated time. The environment of classroom is congenial and makes learning successful and it build a healthy student-teacher bond, which develops fullest potential professional skills of student. Regularly coaching class is taken by talented teachers which to develop the possibilities of job opportunities among students. The Institute adopts new technology it applies in teaching and learning and classes are taken in smart class for more effective teaching. The remedial classes organize for weak and low achiever and take proper care to the students with special needs. The Institute promotes reward policy for high achievement and discipline students. The good relation is created between the students and teachers through mentoring policy. For well planned curriculum delivery, school internship, lesson plan, and outreach program file is prepared by monitoring of teachers. Curriculum delivery is documented by maintaining lesion plan and work diary. Individual and group assignments are evaluated with focus on positive and improvement aspects, which helps the students in improving their communication skills and presentation ability.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MEd	Secondary Education	02/07/2018
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

| MEd | Secondary Education | 01/08/2019 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	Nill

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MEd	Internship	50
BEd	School Internship	289

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The Institution collects feedback from Students, Parents, Teachers and Alumni and takes initiative steps to improve the qualities of the institution. The good coordination is established between management and IQAC Executive Committee for maintaining infrastructure and learning resources and the recommendations are integrated for upgrading, and utilizing physical, academic and support facilities. Feedback is also taken from faculties, stakeholders and experts to identify the new technology in the field of teaching learning. Faculty members take feedback of internal and external subject experts including of all Courses, Faculties to define the course objectives, contents, learning outcomes and assessment tools and put up the recommendations. Feedback is taken from eminent Educationists for improving the teaching and learning process and is recommended to the Principal. Feedback from students is taken through 4 point scale questionnaire by the faculties to improve the teaching learning and evaluation processes. The remedy classes are taken by the teacher for low achievers. The feedback is collected from students which consist of series of questions and covering all the aspects of teaching and learning, administration and facilities during the academic session. The feedback is collected from students in each semester. General Feedback: Feedback is taken on regular basis regarding the general facilities including mess, canteen, general hygiene and cleanliness. The administration immediately takes action and resolves the problem. The important matter is resolved by the Honorable

Chairman and takes decision to improve the systems. Feedback is taken on regular basis regarding the overall facilities such as computer lab, mess, canteen, well known hygiene and cleanliness. The actions to the given issues are sought out immediately. The feedback of Alumni is discussed in IQAC with the representative of Alumni and taking action for implementation. The Alumni additionally supply constructive inputs on helping the students to gain extra recognition and improving themselves. The academic behavior feedback from the students are discussed and observed with essential corrective measures recommended to Faculty members. The remarks are shared with respective departments for any corrective measures. The Parent Teacher Association organizes and details discussion in the meeting and suggestion of parents are recommend to the Principal for taking necessary action.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MEd	Teacher Education	50	57	50
BEd	Teacher Education	200	235	198
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	198	50	33	11	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
30	20	48	2	1	1
[View File of ICT Tools and resources](#)					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College organizes effective mentorship system to provide well planned personal support for improving academic and professional development. Each teacher is assigned 10 to 20 students for mentorship and guiding the students of M.Ed, B.Ed. and D.El.Ed. The teacher mentor maintains records of student's personal profile, academic performance and achievements during the academic session. The mentorship system helps to establish good relationship between students and teachers as well as with the parents. The Mentor counsels the absenteeism and other behavioral problem of students. Teachers also conduct Parent Teacher Meeting in every semester to interact with the parents and share the views. Teachers also cooperate with the parents to solve the

problem of their wards. This system of mentorship has immensely contributed in enhancing the overall quality. The students are benefitted by continuous guidance and counseling by the respective mentors. The selected Faculties continue to be mentors for the respective group till the completion of the course. The mentors maintain detailed information on every sphere of each candidate on a predesigned format. The mentors perform the following responsibilities: • Such a under the system each faculty is Mentor of a group of 20 to 25 students. The selection of mentors for all three units of the college (D.El.Ed, B.Ed, and M.Ed) is made by the head of the institution. Meet the group on a weekly basis. • Continuous monitoring, counseling, guiding and motivating the students in academic matters. • Course specific matters regarding attendance, performance in internal and semester exams. • Contact with the parents / guardians regarding academic irregularities, behavioral issues a interpersonal relations and detrimental activities etc. • Career support with employment opportunities, entrepreneurship development and professional growth. • Keeping in touch with the students even after the completion of the course. Introducing the students with the Alumni Association and thereby facilitating them for better job opportunities. • Intimating the HOD of the respective departments and suggesting for appropriate administrative action. • Maintaining a detailed record of the students besides including personal, health and other details. • Maintaining specific record of the interactions by the mentors with the students. • Coordination with the Principal's Office by the mentor teachers with the status report and strategy. • Our student mentoring system is a success story. It has enhanced the ambience of the College to serve the multiple needs of the dynamic learning community. Over the years our mentors have gone beyond their set task to guide the students in multiple dimensions. The mentors extends various support to students like, • Grievance Redress Cell for addressing the complaints of students. • Placement cell has been set up to provide placement services and related information to the prospective B.Ed. Students. • Organization of co-curricular and cultural events. • Periodical Seminars and workshops are conducted for the B.Ed. students. • Appreciation Ceremony is organized to appreciate the meritorious and regular students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
564	40	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nill	Nill	Nill	Nill	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prof.(DR.) B.C.Swain	Principal	Educationist of the Year by Council of Sustainable Development, Agra

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MEd	03134	SEM-I (Session-2018-20)	22/12/2018	28/02/2019

BEd	54	SEM-I (Session-2018-20)	24/12/2018	27/09/2019
BEd	54	SEM-III (Session-2017-19)	27/02/2019	14/06/2019
BEd	54	SEM-IV (Semester-2017-19)	29/06/2019	19/11/2019
MEd	03134	SEM-II (Session-2018-2019)	15/06/2019	31/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

continuous Evaluation has been followed in each course. Teachers were involved in taking class test on regular basis and after evaluation marks were given. Remedial classes were also arranged for the low achievers. Special emphasize also provided for the practicum courses. Assignments on each courses were given and checked on regular basis by the respective teachers. Internal assessment was done immediately after completion of each and every practicum of each course in each programme and immediate feedback was given to students. They also prepare project file and dissertation. Institution follows academy schedule by the university and the internal assessment system strictly follows also.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute has a well defined standard operating procedure to develop the academic teaching plans and it follows well defined academic calendar. The activity calendar shows the start and end of each semester stating various activities to be conducted, the internal evaluation and the tentative schedule of external evaluation is also being planned. The academic calendar helps as a source of information and planner for students, faculty staff and other stakeholders of the institute. It encompasses all the processes of the institution such as the student section, academic section, co-curricular and extra curricular activities. The calendar is prepared before the commencement of the academic year. The suggestions given by the Governing Body are incorporated in the academic calendar before it is finalized. After preparing the academic calendar it was checked and signed by the head of the institution. All the activities were planned properly in the academic calendar for the smooth functioning of the institute.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.rajendraacademy.com/Uploads/29042020123555/05272020130505Programme%20Outcome%20_%20RATE.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
54	BEd	Teacher Education	91	90	98.9
[View File](#)					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

 http://www.rajendraacademy.com/Uploads/29042020123927/12222020155001SSS_2018-19_RATE.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
International Seminar on Globalization and Paradigm shift in Teacher Education	Teacher Education	31/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	Nill	0

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
M.Ed	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	0

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	18	9	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	Nill	Nill

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites

Awareness	Govt. of India Scheme	Swachha Bharat Abhiyan	28	122
Awareness	Govt. of India Scheme	Beti Bachaw Beti Padao	31	129
[View File](#)				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	College Internship	STEEL CITY COLLEGE OF EDUCATION,DURGAPUR INSTITUTE OF MANAGEMENT SCIENCE,DURGAPUR B.ED COLLEGE,RAJENDRA ACADEMY FOR TEACHERS EDUCATION	08/04/2019	11/05/2019	50
Teaching Internship	School teaching	DURGAPUR PROJECTS TOWNSHIP BOYS HIGH SCHOOL, BIDHAN CHANDRA INSTITUTION FOR BOYSBIRUDIHA HIGH SCHOOLGOPALPUR GIRLS HIGH SCHOOLMALANDIGHI HIGH SCHOOLUTTARPARA JUNIOR HIGH SCHOOLARRAH MSK HIGH SCHOOLPANAGARH HINDI HIGH SCHOOLPANAGAR	01/08/2018	30/11/2018	91

Teaching Internship	School teaching	H BAZAR HIGH SCHOOLK			
Teaching Internship	School teaching	MALANDIGHI HIGH SCHOOL	18/04/2019	17/05/2019	198

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100000	62315

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Partially	3.18.03.000	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12871	1303418	Nill	Nill	12871	1303418
Reference Books	1235	308750	Nill	Nill	1235	308750
Journals	175	89223	Nill	Nill	175	89223

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	44	18	30	0	0	8	0	0	18
Added	10	0	0	0	0	0	10	0	0
Total	54	18	30	0	0	8	10	0	18

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	[NIL]()

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
100000	62315	421753	400000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Rajendra Academy for Teachers' Education was established in 2009 with the objective of imparting qualitative teacher training courses. The IQAC Cell was framed for maintaining the academic standards along with the quality sustenance for capacity building. The College has established the procedures and norms for maintaining and utilizing the physical, academic and support facilities like laboratory, library, classrooms, computers and sports ground. The policy details of the norms and procedure for maintaining and utilizing physical, academic and support facilities approved by the Management are as follows: • Framing of Action Plans based on the recommendations of various Committee of the College. • Planning and Control mechanism for maintenance activities. • Budgetary allotment for the repair and maintenance job. • Allotment of manpower for maintenance and repair works. Policies Procedure of Maintenance Institute prepares the integrated budget for maintaining and utilizing the infrastructure facilities. Institute provides fund to different committee for maintaining and repairing. The allocated funds are used by monitoring committees such as Purchase committee, Repair and maintenance committee, Sports Committee, Library committee, Lab Maintenance Committee, etc. of the college. For achieving of the vision of institute, to maintain the qualities, following are the policies:- 1.

The Stock Registers are maintained by the respective departments. 2. Annual stock verification is done by concerned Head of the Department and the report is submitted to the Principal's Office. 3. The maintenance of Computer Laboratories is done by Laboratory in Charge along with Laboratory Attendant. 4. Swachhata Committee is responsible for Cleanliness of the College. 5. Landscaping and maintenance of lawns is done under the supervision of Gardening Committee. 6. The Principal monitors overall maintenance of the campus through regular inspection. 7. Hostel facilities are monitored by the Hostel Committee. 8. Purified drinking water is provided by the Institution under Swachchata Committee. 9. Repairing work is done by Maintenance Committee. 10. IT infrastructure such as computers, internet facilities including Wi-Fi and broadband, updating of software is done by the Lab Assistants. 11. Wooden furniture, electrical fittings, plumbing etc, are properly maintained. 12. The maintenance of the Reading Room and stock verification of Library books is done regularly and report is submitted to the Principal. 13. The Sports Committee monitors the sports ground for events and games .Sports accessories are also periodically checked and added by the Committee after due approval from IQAC. 14. Beautification committee maintains the beautification and decorum of the college. 15. Classroom maintain by the maintenance committee and Swachhata committee regularly.

http://www.rajendraacademy.com/Site/Pages/Default.aspx?Page=Maintenance%20&Id=18062018023730

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	National Scholarship	11	77000
b)International	NIL	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nill	Nill	NIL
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	NIL	Nill	Nill	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	4	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	Nill	Nill	NIL0	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nill	Nill	0	0	NIL	NIL

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College foundation day	College	500
Womens day	College	220
Swaraswati puja,	College	400
Republic day,	College	300
Independence day,	College	300
Beti Bachaw Beti Padao	College	160
Swachha Bharat Abhiyan	College	150
Basant Utsav, Holi	College	120
Teachers day	College	350
Annual Sports	College	300

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the

	award/medal	Internaional	awards for Sports	awards for Cultural	number	student
Nill	NIL	Nill	Nill	Nill	Nill	NIL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Affiliated University does not permit in constituting of the Student Union. The leadership qualities of the students encourage through the various activities which are organized by the institution. However the institution has not registered for Student Union and Student Council. Student Council is bridge acting between the students and the administrative authorities like the Principal and management. • The institution selects the student representative section wise with the objective to lead the responsibility of the allotted section. • The duties and responsibilities distributed among the student representatives prove beneficial for organizing the cultural programmes while coordinating with the class teachers. • The Insitution engages the group leader during the school and college internship in every year. • The student represent in sports and game to lead a particular group for organizing the Annual Sports. • Students also take the lead in the educational tour and excursion. • Representative of the students actively participate in Alumni Meet. • Every year based on the various activities, the College encourages Students to take avid responsibilities to plan and execute extra-curricular activities collaboratively.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

We have presently 150 Alumni enrolled with Alumni Association of Rajendra Academy (AARA) from D.El.Ed, and B.Ed courses. The College has applied for registration of the Alumni Association. Though not a registered organization, its members actively participate and voice their opinions during various programmes conducted by the College. Recently resolution has been taken for registration of the association under the Societies Act. Our Alumni are the reflection of past, representation of the present and the link with future. Alumni relation is a strategic part of Institutional success. The College aims and strives to create and maintain a strong and positive relationship by fostering on lifelong bond with the alumni. This Alumni Association has largely benefitted socially, academically and professionally to the deserving candidates of the College. Annual Alumni Meet is organized every year in which the ex students actively participate. The current students along with the teachers organize the Alumni meet. The Alumni Association bridges the gap between the nostalgic past and the promising future. The Alumni Association of the College has the following objectives, • Role Model Inspiration: The Alumni Association assists the deserving students in developing self confidence, improvement in motivational level and inculcation of appropriate culture. Successful alumni carry the message of credibility in spite of the challenges. Experiences shared by the alumni are a source of inspiration and guidance for the students which they accept and try to follow. • Career Mentor: With the increase in competition job opportunities have become limited. Alumni provide support to the final year students by mentoring them with the available opportunities. The network of the alumni also provides the necessary inputs to the students along with practical exposure. • Providing Expertise: The alumni also contribute by sharing their occupational expertise in developing dynamic courses of study. Transfer of knowledge becomes more effective with the participation in pre placement process by focusing on the requisite skills. •

Facility in Recruitment: The alumni show the approach to students as to how to enter the job market after finishing the courses of study. Alumni network of the College is a major source of placement for the final year students. • Participation in College Events: The alumni members take active participation in the seminars, workshops and conferences organized by the College. Apart from the nostalgic meets with the College, they also stay connected with social platforms. Sector specific requirements, skill enhancement initiatives and capacity building measures are also introduced by the College as per the feedback and suggestions received from the alumni. • Support to the College image: The alumni provide various suggestions and feedback which are incorporated for better institutional success. Successful alumni across various sectors reflect the quality and effectiveness of the education programme to the society at large. Many students have become members of the Alumni Association and takes active participation throughout the year. The main aim of the Alumni Association is to bring together all the ex and present students and create a homely atmosphere where the individual can excel.

5.4.2 – No. of enrolled Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

11716

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meet was successfully organized on 10th June 2018 and 24th Feb, 2019 more than100 Alumni participated in the meet and college students presented a cultural program for the Alumni.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institute beliefs in decentralization of management which possible to efficient run the complex system of academic, administration missionary, holistic development and facilities provided to the students. The Institute ensure that competent staff are given suitable decision-making platform. Institute follows the flexibility policy to maintain the qualities and decentralize the responsibilities of class coordinator, faculty member, implementation of curriculum and other activities. The administration missionary of the institution decentralized respectively Chairman, Principal, HOD, and faculty and student representative. Two practices of decentralization and participative management during last year: 1. Administrative Decentralization The decentralization and participative administrative policy of institution is executed successfully through proper plan of action. The Chairman is the sole authority of the Governing Body. The Governing Body frames the policies which are implemented by the Principal. The Principal is solely responsible and accountable before the Governing Body. The administrative policy is implemented and decentralized by the Principal and assigned to the respective Departmental Heads (HOD). The HOD allocates the responsibility to the faculty members and representative students. 2. Academic and Other Extracurricular Activities The composite unit of D.El.Ed, B.Ed, and M.Ed. has 800 students. The curriculum of different course is transacted as per prescribed guidelines of affiliated University and Board. The academic responsibilities are decentralized among various departments for smooth functioning of curricular and extracurricular activities which have been planned during the Academic session. Institution adopts effective mentoring

system to implement the academic policy so that the desired objectives of teaching learning can be achieved. Extracurricular activities are organized with the coordination of departmental heads and conveners of various committees. Students' performance is assessed through assignments, practicum, field work, and viva and group discussion. The school internship is organized under the supervision of teacher mentors.

6.1.2 – Does the institution have a Management Information System (MIS)?
No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Human Resource is one of the essential parameter in an institution. The Human Resource Management provides essential management of the teaching and the entire staff in the college campus under able guidance. The important people in the management system include starting from the higher authority to the lower division staff. Thus it is important to focus upon the maintenance of the human resource. The team of HR helps to improve the performance of the college efficiently and is responsible for running the entire management of the efficient administration. Any issue faced between the components of the college is resolved by the Human Resource Management.
Curriculum Development	The vision of the curriculum development is to provide quality education to the students with the exposure of practical application of the knowledge and attempts to meet the mission and objectives of teacher education. 1. Curriculum review developments done regularly to keep pace with the requirements of society and students. 2. The institution has introduced the opinion of ET and computer application in all sections in curriculum and its transaction through smart classes. 3. To develop skills in the students, the college has developed language lab, ICT lab, geography and science lab. The institution has introduced communication skill classes also.
Teaching and Learning	The most important value is that active learning increases students' retention comprehension of the course material and teaching skills. 1. The teacher educators extensively employ

	interactive participatory approach in transaction of the theory. Field experiences allow students to apply reflect on their content, professional and pedagogical knowledge, skills and attitude in diverse school situation. 2. To ensure student centered learning, the institution encourages them to organize class seminars, projects, to conduct action research case study, to conduct workshops on teaching learning materials, educational tour etc. 3. Micro teaching internship programmes are organized is simulated conditions to train students in teaching skills
Examination and Evaluation	The institution conduct examination and evolution process to bring an improvement among the individuals knowledge and provide feedback on their shortcomings and guide them for their progress and try to build rivalry among the students. The institution also introduces innovative practices to improve the quality and efficiency in the various processes of their examination systems especially in the conduct, administration and evaluation.
Library, ICT and Physical Infrastructure / Instrumentation	For the qualitative development of library the institution has formed a committee to discuss different issues and adopt new plans for the up gradation of library with available books on different subjects. Such a committee would also take steps to coordinate efforts in quality improvement support the implementation of quality tools and strategies. The creation of this committee would help to build a collaborative working environment among all departments and reduce barriers to quality improvement. ICT as an integrated part of education plays a central role in teaching learning process. The institution is taking initiative for the use of ICT in the classroom with a motto of improving quality of teaching learning in the classroom for retention of knowledge and better academic achievement of the learner and making classroom conducive and congenial for enhancing better teaching learning process.
Admission of Students	The institution has a transparent admission process ensures that the defined admission criteria are equitably applied to all applicants irrespective of caste, creed, region

and religion. 1. Admission done through manual counseling conducted by the Primary board and university. 2. Reservation policy of the counseling fulfills by the institution as per as the State Govt. norm. Assess to different categories like disadvantage community, girls, physical challenges economically weaker section of a community are ensured as reservation policy of the state. 3. The students are admitted to the course based on the guidelines laid down by the affiliating authority.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	The details of students fees and other expenses are maintained through Tally ERP.
Student Admission and Support	The entire process of admission for students is done online. Final merit list is prepared by the University and uploaded in the portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	International Seminar on Globalization and Paradigm Shift in Teacher Education	NOT APPLICABLE	31/03/2019	31/03/2019	500	20
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nill	Nill	Nill	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
69	69	11	11

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Maternity Leave, Health Check up, • Casual/Medical/Special Leaves, • Foundation Day get together with College Management	• Maternity leave, • Health check up, • privilege leaves. • Foundation Day get together with College Management	• Scholarship, • Free transportation, • Merit Award.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Daily accounts are maintained by accountants. Internal Audit is conducted by Auditors of the Trust. The institutional Audit is: • Vouching of receipt and posting to ledger book • TDS Deduction • Scrutiny of scholarship disbursement registers • Submission of Audit Report External Audit Annually Audit is conducted by the external Auditor Mr. Amit Kumar Associates The process of Institutional Audit comprises of the following: • Thorough scrutiny of payments and receipts • Verification of head of accounts in the Tally ERP • Capital expenditure verification with bills, quotations received and comparative statements. • The finalization of Balance Sheet by external auditors after examination of books of accounts The Audit Report is regularly submitted to the University and NCTE.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Fund Received from Alumni	11716	Alumni

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6.4.3 – Total corpus fund generated

14568629.92

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	Yes	THE PROGRESS A journey towards Perfection Institutional Enrichment programme Sri Aurobindo Yoga and Knowledge Foundation Village: Funda, Tehsil: Patan,District-Durg, Chattisgarh 491111, India	Yes	Joint Audit of Governing Body IQAC Executive Committee, Rajendra Academy for Teachers' Education
Administrative	Yes	THE PROGRESS A journey towards Perfection Institutional Enrichment programme Sri Aurobindo Yoga and Knowledge Foundation Village: Funda, Tehsil: Patan,District-Durg, Chattisgarh 491111, India	Yes	Joint Audit of Governing Body IQAC Executive Committee, Rajendra Academy for Teachers' Education

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Parents are invited in the orientation programme at the beginning of the Academic session for interaction and their valuable inputs. • Parents are given flexibility to interact directly with the faculty members at any time with regard to the academic and other concerns. • Regular meetings through Parent Teacher Association (PTA) are conducted with necessary feedback from the parents. • Parents are invited during College Foundation Day Programme for appreciating their wards.

6.5.3 – Development programmes for support staff (at least three)

1. Financial assistance provided by the Management. 2. Regular Health check up camps are organised to ensure fitness. 3. Organisation of Seminar.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Inspiring the faculty members to publish research papers and articles in recognized journals. • Applied for UGC (2f) • International Seminar on 'Globalization and Paradigm Shift in Teacher Education'.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Formation of Placement Cell	05/07/2018	05/07/2018	31/12/2019	35
2018	Career Development Cell	05/07/2018	05/07/2018	31/12/2019	84
2018	Inauguration of Post Graduate (PG) programme- Master of Education (M.Ed).	05/07/2018	25/08/2018	30/12/2019	120
2018	Implementation of Best Practices.	05/07/2018	05/07/2018	31/12/2019	70
2018	Introduce Free Coaching of NET/SET/CTET.	31/10/2018	31/10/2018	31/12/2019	150
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Session on Women Empowerment. (Beti Bachao Beti Padhao)	27/09/2018	27/09/2018	100	60

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Cleanliness drive under Swachha Bharat Abhiyan for creating awareness about hygiene among the students and staffs. • Switching off the lights and fan within the campus when not in use for saving the electricity. • The lighting of the entire campus has been done through LED bulbs. • Initiatives are taken to make the campus green through plantation of seasonal flowers and trees.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Physical facilities	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	2
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	Nill	NIL	Nill	Nill

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Rajendra Academy	04/01/2019	The Handbook is a complete guideline with code of conduct and ethics to be adhered by all. Its main purpose is to set the parameters for functioning with enriched culture through continuous development. Teachers: The purpose of this Handbook is to make the faculty members aware of various policies, procedures, rules and regulations, benefit plans and facilities. Due publicity is given to this document at the time of recruitment and regular follow up is carried out. Students: The discipline, code of conduct, rules and ethics are modified by the institutions for students. Management: Some ethics are added in the Hand Book for smoothly for Institutional governance in the dynamic situation of the education system.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants

Independence Day observation	15/08/2018	15/08/2018	561
Teachers Day: Remembering the Architects of Nation Building	05/09/2018	05/09/2018	726
Sessional talk on Culture and Values	21/12/2019	21/12/2019	489
Donation of Blanket to the poor	27/02/2019	27/02/2019	591
Awareness programme on Voter turnout	18/04/2019	18/04/2019	547

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college campus is characterized by green surroundings garden etc. 2. One of the main thrust of the college is hygiene. For this purpose there is provision to provide purified water to the stake holders in the college. 3. In the college campus smoking is strictly prohibited to live in a fresh atmosphere which is also good for health 4. The entire college campus is free from the use of plastic carry bags. Even in the canteen they use paper instead of any plastic materials. 5. The college has an uninterrupted least pollution electrical power supply through 25 KV digital generators.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-1:"Character Building Education" Objective 1. To build a foundation for lifelong learning. 2. To support successful relationship at home, in the community and on the work place. 3. To develop the personal values and virtues for suitable participants in a globalized world. 4. To develop the potential of learners to be good hearted, good minded and well behaved. 5. To develop the potential of the citizen to be more confident, proud to his nation and country and care to the humanity. Practice 1. The institution frequently arranged interactive programme between teacher - educator and student – teachers. 2. The institution did its best to give priority to organize various competitions like, drawing, painting, quiz, dance drama etc. 3. The institution organized awareness programme on Lord Sri Ramakrishna and Vivekananda ideal of service that was service to man and service to God. 4. The Institution kept various books on value and moral education through the college library. 5. The institution created scope in teaching – learning process to show CD , DVD of spiritual leaders for the personality and spiritual development of students. 6. In college campus various festivals were organized throughout the session such as – Saraswati Puja, Durga Puja, Viswakarma Puja , Holi , Diwali etc. The best practices have created a positive bond between teacher and students and strongly influenced on personal life, academic behavior and social life. The students maintained discipline in the college. The best practice i.e. character building education enhanced the honesty, moral values and all the students obeyed the rules and regulations of the college. Best practice- 2:'Blended between Technology and Curriculum' Objectives 1. To shape the experiences of the trainee teachers with the latest technology. 2. To enhance the critical thinking among students with inquiry based learning. 3. To provide access to everyone requiring training through digital platforms. 4. To increase the collaborative activities among teacher and students through interactive session for improving the academic performance. 5. To groom the students in self

motivation. 6. To remove the constraints of traditional learning and provide opportunities without the barrier of time and place. Practice 1. Use of digital tools in curriculum content. Students are engaged in the teaching and learning process through multimedia, audio-visuals, games, animations, etc. 2. Collaborative learning through use of various educational apps. Students are encouraged to organize their ideas for project and field work by using digital platforms. 3. Using a structured road map for curriculum transaction with focus on learning outcome and desired programme objectives. 4. Providing self-paced learning for diverse group of students. The students prepared for their assessments, moved ahead for term end exams in an effective manner. 5. Necessary adjustments are done through the technology for facilitating the needy learners to progress satisfactorily. The best practices are incorporated with the purpose of dynamic educational process with perfect match of teaching and technology. It tends to introduce and utilize the information and communication technologies for transformation and improvement in the teaching and learning process.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.rajendraacademy.com/Uploads/29042020123858/0601202011404004302020144 617Best%20practices%20%202018-19%20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Rajendra Academy for Teachers' Education, Gopalpur, Durgapur, and WB is providing quality education to the student-teachers in order to achieve the professional skills and nation building education. The vision of the college is to produce disciplined, dedicated and prospective teachers equipped with prerequisite knowledge, skill and professional attitude. They will be in place to carry on nation building activities and would be ready to perform the responsibility under all condition of the school level. Besides the teaching process, to develop the intellectual, professional skills and all round development through the organizing various programme. The institute successfully organized the programme of NET, SET, and WBTET coaching and spoken language development. The successfully running of M.Ed, B.Ed and D.El.Ed programme and get admission fees transparency process of university. Institution appointed more qualified teachers those who qualify the NET/SET and Ph.D. All the faculties of the college are using new innovative teaching technology to improve quality education. The institutions provide help and free education to the under privileged students and encourage them for higher education. The institution is continuously organizing International Seminar, International Conference on contemporary problem in the field of Teacher Education. The placement cell is working effectively and providing jobs in private schools for the talented students those who passed out from our institution. The institute is situated in rural areas and students are also coming from remote areas. Sometimes due to tough circumstances they are not able to continue their studies. Keeping the fact in the mind, the college provides free transportation to all students. College also takes initiative for making campus green and clear. The student teachers organize the 'Swachh Bharat Abhiyan' and government of India provided certificate to all the participant students' teachers and also 'Beti Bachao and Beti Padhao programme.' The college takes initiative to collaborate with NGO and esteemed organizations.

Provide the weblink of the institution
http://www.rajendraacademy.com/Uploads/29042020123906/04302020145454Distinctive s%202018-2019%20(1).pdf

8.Future Plans of Actions for Next Academic Year

 The College adheres to academic excellence with various quality parameters. Future plan is being framed with strategic initiatives for running educational programmes from KG to PhD from a single campus. • To proceed for UGC 2(f) and 12(b) of UGC Act. • To Open Undergraduate College with various disciplines. • To introduce NSS (National Service Scheme). • To collaborate with foreign Universities and various organizations. • To introduce Doctor of philosophy programmes (PhD). • To introduce Bharat Scout Guide. • To enhance the scope of Research Cell. • To conduct seminar, conferences and workshops at varied levels. • To establish an Incubation Centre for entrepreneurship development. • To incorporate waste management and recycling in the entire campus. • Solar Power system for the entire campus.